

W15 DOCUMENTATION GUIDELINES

Well-Child Visits First 15 Months (W15): The purpose of this measure is to determine children who turned 15 months old (during measurement year) **AND** had one, two, three, four, five or six or more **outpatient** well child visits during their first 15 months of life.

W15 visits must include **ALL** 5 of the following components:

Health History	Physical Developmental History	Mental Developmental History	Physical Exam	Anticipatory Guidance / Health Education
<ul style="list-style-type: none"> Allergies, medications/vitamins, immunization status (must have all 3 to count) Hospitalization, surgeries, past illnesses, injuries, visits to ER, Specialists and Dentist Family Health history/illnesses Any changes in the health of child/family since last visit Birth History: Birth weight, type of delivery, APGAR scores, gestational age, birth location 	<ul style="list-style-type: none"> Gross motor and fine motor reflexes How they are feeding, how much they are eating/drinking. Examples: <ul style="list-style-type: none"> ✓“Drinking 3 ounces of formula/breast milk every 2-3 hours” ✓“Nursing with or without difficulties” “Sleeping 4-5 hours at a time” “Has 5-8 diapers per day” “Ability to hold head up; pull self-up to standing position, sit up, roll over” “Bangs toys together” <div data-bbox="499 1203 1249 1406" style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>The following documentation applies toward <u>both</u> Physical and Mental Developmental History:</p> <ul style="list-style-type: none"> ✓ “Developing appropriately” ✓ “Normal development” ✓ Ages and Stages Questionnaire </div>	<ul style="list-style-type: none"> Behaves appropriately for age Responds to caregiver’s voice; are they able to show excitement when they recognize the voice? Responds to name; are they able to turn or look when name is being called? Lets caregiver know if they are pleased or not. “Able to babble, coo, laugh, smile” Imitate what caregiver does. “Startles with noise” Reacts to caregiver’s touch; calms when upset? 	<ul style="list-style-type: none"> Example: <ul style="list-style-type: none"> ✓“Examination of eyes, ears, nose, mouth, heart, lungs, genitalia, reflexes neurological; including fine and gross motor skills.” Tips: <ul style="list-style-type: none"> ✓In order to be compliant, not all the body parts must be assessed but comprehensive enough for provider to determine and prevent future diseases. ✓Not compliant if documentation is specific to reason for visit. For ex: reason for visit is constipation and the provider only checks the abdomen. 	<ul style="list-style-type: none"> To be compliant, there MUST be a discussion and documentation that handout was given during visits to patient and caregiver. Example: <ul style="list-style-type: none"> ✓ A checkbox that “Growing Up Healthy Handout” was given & discussed meets criteria. Forms with Anticipatory Guidance section with appropriate marks (Check mark, dash, or circled topics) Education pertaining to: <ul style="list-style-type: none"> ✓Safety - Car seats, cribs ✓Sleep - Sleeps on back) ✓Oral care ✓Parent/family interactions ✓Nutrition - s/s of dehydration ✓Infant Care - Umbilical cord care, circumcision care, skin and nail care

W34 DOCUMENTATION GUIDELINES

Well Child Visits 3-6 Years of Life (W34): The purpose of this measure is to determine how many children who turned ages 3, 4, 5, or 6 (during measurement year) **AND** had 1 or more **outpatient** well-child visits.

W34 visits must include **ALL** 5 of the following components:

Health History	Physical Developmental History	Mental Developmental History	Physical Exam	Anticipatory Guidance / Health Education
<ul style="list-style-type: none"> Allergies, medications/vitamins, immunization status (must have all 3 to count) Hospitalization, surgeries, past illnesses, injuries, visits to ER, Specialists and Dentist Family Health history/illnesses Any changes in the health of child/family since last visit 	<ul style="list-style-type: none"> Potty training Self help: <ul style="list-style-type: none"> ✓“feeds self” ✓“brushes teeth” ✓“dresses self” Draw, able to use scissors Skip/hop Rides bike <div data-bbox="499 1109 1251 1307" style="border: 1px solid black; padding: 5px; margin-top: 10px;"> The following documentation applies toward <u>both</u> Physical and Mental Developmental History: <ul style="list-style-type: none"> ✓ “Developing appropriately” ✓ “Normal development” ✓ Ages and Stages Questionnaire </div>	<ul style="list-style-type: none"> Potty training Self help: <ul style="list-style-type: none"> ✓“feeds self” ✓“brushes teeth” ✓“dresses self” Able to speak understandably Identifies colors, alphabets, numbers, shapes Able to follow simple directions Able to understand words Participates in imaginative play 	<ul style="list-style-type: none"> Example: <ul style="list-style-type: none"> ✓“Examination of eyes, ears, nose, mouth, heart, lungs, genitalia, reflexes neurological; including fine and gross motor skills.” Tips: <ul style="list-style-type: none"> ✓In order to be compliant, not all the body parts must be assessed but comprehensive enough for Provider to determine and prevent future diseases. ✓Not compliant if documentation is specific to reason for visit. For ex: reason for visit is constipation and the Provider only checks the abdomen. 	<ul style="list-style-type: none"> To be compliant, there MUST be a discussion and documentation that handout was given during visits to patient and caregiver. Example: <ul style="list-style-type: none"> ✓ A checkbox that “Growing Up Healthy Handout” was given & discussed meets criteria. Forms with Anticipatory Guidance section with appropriate marks (Check mark, dash, or circled topics) Education pertaining to: <ul style="list-style-type: none"> ✓ Safety - Car booster seats /seat belts, water safety, childproof home, firearms, smoke detectors ✓ Nutrition ✓ Oral Care ✓ Developmental - Play with others, increase independence, growth spurts, setting rules and limits. ✓ Health Lifestyle - Bedtime routines, encourage activities

AWC DOCUMENTATION GUIDELINES

Adolescent Well Care (AWC): The purpose of this measure is to determine how many members who turned ages 12-21 (during measurement year) who had **at least one** (1) comprehensive **outpatient** visit.

AWC visits must include ALL 5 of the following components:

Health History	Physical Developmental History	Mental Developmental History	Physical Exam	Anticipatory Guidance / Health Education
<ul style="list-style-type: none"> • Allergies, medications/ vitamins, immunization status (must have all 3 to count) • Hospitalization, surgeries, past illnesses, injuries, visits to ER, Specialists and Dentist • Family Health history/illnesses • Any changes in the health of adolescent/family since last visit 	<ul style="list-style-type: none"> • Arrival or delay of puberty • Menses; any issues, dates of LMP • Tanner Stage <ul style="list-style-type: none"> ✓ Development of breasts/pubic hair ✓ Genital Development Penile/Testicular/Pubic hair • Growth spurts • Acne • Any documentations related to sports or preprinted form that has a check mark to the word “sports.” <div data-bbox="499 1214 1247 1382" style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>The following documentation applies toward <u>both</u> Physical and Mental Developmental History:</p> <ul style="list-style-type: none"> ✓ “Developing appropriately” ✓ “Normal development” </div>	<ul style="list-style-type: none"> • Relationship with friends, family, significant other • Questioning independence • Bullying • Issues with body image • Concerns regarding sexual identity • Sexually active • Documentation of either positive or negative drug use, tobacco/vaping. • Mental Health screening; <ul style="list-style-type: none"> ✓ PHQ-9 ✓ Complete behavioral Health Assessment/ Screening. • Plan for college/career • How they are performing in school 	<ul style="list-style-type: none"> • Example: <ul style="list-style-type: none"> ✓ “Examination of eyes, ears, nose, mouth, heart, lungs, genitalia, reflexes neurological; including fine and gross motor skills.” • Tips: <ul style="list-style-type: none"> ✓ In order to be compliant, not all the body parts must be assessed but comprehensive enough for provider to determine and prevent future diseases. ✓ Not compliant if documentation is specific to reason for visit. For ex: reason for visit is constipation and the provider only checks the abdomen. 	<ul style="list-style-type: none"> • To be compliant, there MUST be a discussion and documentation that handout was given during visits to patient and caregiver. Example: <ul style="list-style-type: none"> ✓ A checkbox that “Growing Up Healthy Handout” was given & discussed meets criteria. • Forms with Anticipatory Guidance section with appropriate marks (Check mark, dash, or circled topics) • Education pertaining to: <ul style="list-style-type: none"> ✓ Safety - Seatbelts, driving safely, using sunscreen, firearms, bicycle helmets ✓ Health Lifestyle - Monitoring and limiting TV, sanitary habits, safe sex, avoid tobacco and drugs, and encourage activities ✓ Body Image and Peer Pressure ✓ Nutrition ✓ Dental Care